## **Skilled Practice: Autism**

LEVEL	TARGET STAFF GROUP	RESOURCES
Skilled Practice	All practitioners who have direct and /	https://www.autism.org.uk/about/behaviour/anxiety.aspx
	or substantial contact with people with	https://www.gutions.org.uk/ob.out/h.ob.out/organicing
	learning disabilities, their families and carers. For example, staff working in	https://www.autism.org.uk/about/behaviour/organising- sequencing-prioritising.aspx
	learning disability services (including	<u>sequencing prioritising.aspx</u>
	residential and day services) staff in	https://www.autism.org.uk/about/behaviour/challenging-
	other health and social care services	<u>behaviour.aspx</u>
	who regularly come into contact with	
	people with learning disabilities.	https://www.autism.org.uk/about/behaviour/meltdowns.aspx
		https://www.autism.org.uk/about/strategies/teacch.aspx
		https://www.autism.org.uk/about/strategies/social-stories-comic-
		strips.aspx
		https://www.autism.org.uk/about/strategies/visual-supports.aspx
		https://www.autism.org.uk/about/strategies/counselling.aspx
		https://www.autism.org.uk/about/health/doctor.aspx
		https://www.autism.org.uk/about/health/mental-health.aspx
		https://www.autism.org.uk/about/health/eating.aspx
		https://www.autism.org.uk/about/behaviour/challenging-
		behaviour/pica.aspx
		https://www.autism.org.uk/about/health/sleep.aspx
		https://www.autism.org.uk/about/health/self-care.aspx

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	file:///C:/Users/elain/Downloads/Menu%20of%20Interventions.pdf  https://autism.unc.edu/resources/autism-definition-and-signs