

Skilled Practice : Positive Behavioural Support

The competencies outlined here are adapted from PBS collation UK (2015) Positive Behavioural Support, A competence framework available at - <http://pbsacademy.org.uk/wp-content/uploads/2016/11/Positive-Behavioural-Support-Competence-Framework-May-2015.pdf>

LEVEL	TARGET STAFF GROUP	COMPETENCIES	RESOURCES
Skilled Practice	All practitioners who have direct and / or substantial contact with people with learning disabilities, their families and carers. For example, staff working in learning disability services (including residential and day services) staff in other health and social care services who regularly come into	<p>Focus on Enablement</p> <p>Develop communication, relationships and rapport with other members of staff and the people you support</p> <p>Measure, record and assess changes in the people you support</p> <p>Support and sometimes teach genuine choice making</p> <p>Maintain a safe, predictable and stable environment</p>	<p>This resource gives and introduction to Positive Behavioural Support –</p> <p>http://pbsacademy.org.uk/wp-content/uploads/2017/05/PBS-key-messages-April-2017-1.pdf</p> <p>Improving Practice Supporting people with learning disabilities whose behaviour is perceived as challenging. An educational resource for support workers available at –</p> <p>https://www.nes.scot.nhs.uk/education-and-training/by-theme-initiative/mental-health-and-learning-disabilities/our-work,-publications-and-resources/learning-disabilities/improving-practice-supporting-people-whose-behaviour-is-perceived-as-challenging.aspx</p> <p>Positive Behavioural Support: a learning resource NES (2011) available at –</p> <p>https://www.nes.scot.nhs.uk/education-and-training/by-theme-initiative/mental-health-and-learning-disabilities/our-work,-publications-and-resources/learning-disabilities/positive-behavioural-support-a-learning-resource.aspx</p>

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	contact with people with learning disabilities.	Contribute to the assessment process by recording data Implement support plans with consistency Contribute to the evaluation of the support plan	
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